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| **St John the Evangelist C of E (Aided) Primary LONG TERM Overview for RELIGIOUS EDUCATION**  **Key: = highlighted yellow no medium term plans written = Understanding Christianity unit links (PPT)= PowerPoint link on Diocesan website** | | | | | | | |
| **FS & KS1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **FS** | **Good News** a) What is good news? What good news stories do we find in the Bible? (PPT)  **God** b) What do Christians say God is like?  (F1) | **Christian Community**  a) What is the church?  Why is the local church linked to our school?  **Incarnation**  b) Why do Christians perform nativity plays at Christmas?  (F2) | **Kingdom of God**  What kind of king might Jesus have been? | **Forgiveness** a) Why do people say sorry? Why do Christians say ‘it doesn’t matter’ when people make mistakes?  **Salvation**  b) Why do Christians put three crosses in an Easter garden?  **Resurrection**  c) How was Easter Day different from Good Friday? Why are Christians happy on Easter day? (1:5) | **Discipleship**  a) Why did the first disciples change their lives when they met Jesus?  **Holy Spirit**  b) What do Christians say the Holy Spirit is like?  **Creation**  c) What does the creation story teach Christians about God? | | |
| **Year A**  **Y1 & Y2** | **Good News**  Y1 What good news stories did Jesus tell? (1:4)  Y2 How does the Bible show Jesus living his life as good news?  How do you know when you feel better inside or outside? | **Christian Community**  Y1 How do Christians worship God in church?  Y1 Why is the Bible important to Christians?  **Incarnation**  Y1 What can be learnt about Jesus from the nativity story? (1:3) | **Kingdom of God**  Y1 What did Jesus say about the Kingdom of God?  Y2 Why did Jesus teach his disciples to pray the Lord’s Prayer: ‘Your kingdom come? (PPT) | **Salvation**  Y1 How is the cross an important symbol for Christians? (F3)    **Resurrection**  Y1 What happens in church at Easter?  Why was the empty tomb good news for Christians? | **Discipleship**  Y1 Why did Zacchaeus change when he met Jesus?  **Holy Spirit**  Y1 How did the Holy Spirit change the disciples after the Day of Pentecost? (PPT) | **Judaism**  Y1 Why is Joseph important to Jewish people? | |
| **Year B**  **Y1 & Y2** | **God**  Y2 What do some stories in the Bible teach about God?  +(1:1)  Y1 Why is the idea of God the creator important to Christians? (PPT) (F:1)  **Creation**  Y2 Why do Christians look after their local environment? (1:2)  Why do Christians say thank you at harvest time? | **Christian Community**  Y2 How do we know when someone belongs to a Christian community? (PPT)  What do Christians mean when they use the word church?  **Incarnation**  b) What does the visit of the magi tell Christians about Jesus? | **Forgiveness**  Y1 Why did Jonah change his mind?  Y2 How does prayer help Christians start again? | **Salvation**  Y2 What do Christians believe about salvation (being rescued/ found)?  **Resurrection**  Y2 Why is the resurrection story important for Christians?  (1:5) | **Discipleship**  Y2 Why do Christians make promises at baptism?  **Holy Spirit**  Y2 What do Christian symbols teach about the Holy Spirit? | **Judaism**  Y2 How do Jews show love for G-d in everyday life?  Why is the escape from Egypt important to Jewish people?  (1:4) | |
| **LKS2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Year A**  **Y3 & Y4** | **Good News**  Y3 How do stories of Jesus encourage his disciples to live as good news?  (2a:4)  Y4 How do the Gospels encourage Christians to live as good news in the world today? | **Christian Community**  Y3 How are Christian communities different?  **Incarnation**  Y3 Why is Advent important to Christians?  Why do you think there are different stories about Jesus’ birth? | **Kingdom of God**  Y3 What do Jesus’ parables tell Christians the Kingdom of God is like?  Y4 What could Jesus have meant when he taught about the Kingdom of God?  (PPT) | **Salvation**  Y3 Why do Christians believe Jesus rescued people?  Y4 Why is Jesus called saviour?  **Resurrection**  Y4 Why is the resurrection story similar and different in the gospel stories? | **Discipleship**  Y3 How does the Bible help Christians to live?  Y4 How do Christians follow Jesus? | **Hinduism**  **(Trimurti; Avatar)**  Y3 How do Hindus describe God?  How important is God in Hindu family life? | |
| **Year B**  **Y3 & Y4** | **God**  Y3 How do Christians use symbols to explain what God is like? (PPT)  How do Christians use words, prayers, songs or hymns to describe God as ‘three in one’? | **Christian Community**  Y4 How does belonging to a church community affect what a believer does?  (PPT)  **Incarnation**  Y4 What is good news for Christians in the Christmas story?  (2a:3) | **Hinduism**  **(Divali)**  Y5 How does the Hindu celebration of Divali show their understanding of God?  *How and why do Hindus show respect for living things?*  *(Not from Diocese)*  *May include some discussion on reincarnation – see Y6 plan as starting point* | **Forgiveness**  Y4 What did Jesus teach about forgiveness?  Y4 Is it more important to forgive people or be forgiven by God?  Y3 How did Jesus show forgiveness to those who betrayed him? (Easter) | **Holy Spirit**  Y4 What part do Christians believe the Holy Spirit plays in welcoming Christians into the church community?  Y4 Why do Christians say:’ Father, Son & Holy Spirit?’ | **Creation**  Y3 How do Christians look after the wider world and why?  Y4 Why do you think the creation stories are similar and different?  (2a:1) | |
| **UKS2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Year A**  **Y5 & Y6** | **Good News**  Y5 How do Christians believe that God speaks good news to people through the life of Jesus?  Y6 Why is Jesus, ‘Light of the World’ good news for Christians? (PPT)  Y6 How do the signs in John’s gospel help to explain Jesus as good news? | **Christian Community**  Y5 How are local, national and global church communities similar and different?  Y5 How do Christian leaders help build the kind of world Jesus wants?  **Incarnation**  Y5 Why are titles given to Jesus at Christmas time**?** (2b:4) | **Kingdom of God**  Y5 How does the local church community seek to bring God’s kingdom on earth?  Y6 How does a belief in the Kingdom of God inspire and influence Christians across the world?  (2b:8) | **Forgiveness**  Y5How and why do Christians confess their sins?  Who do Christians believe God forgives?  Y6 What is the difference between forgiveness and justice?  **Resurrection**  Y5 What did the ‘Road to Emmaus’ story show Christians about Jesus?  Y5 What evidence is there for the resurrection? | **Discipleship**  Y5 How important is the new covenant to Christians? | **Islam**  Y3 What do Muslims say God is like?  Y4 Why is Muhammad  (pbuh) important to Muslims? | |
| **Year B**  **Y5 & Y6** | **God**  Y6 How do different Christians describe God?  (2b:1)  Y5 Why is it important for Christians to describe God as ‘three in one’?  (2b:3) | **Christian Community**  Y6 How does the teaching of the Church influence the everyday life of believers?  What impact do the lives of the church community make in today’s world?  **Incarnation**  Y6 How do different artists show what is important about the Incarnation?  How do different global communities show what is important about the Incarnation? | **Creation**  Y6 Does Science disprove Genesis? (2b:2) | **Salvation**  Y6 Where in a church building are there signs of salvation?  **Resurrection**  Y6 How are the resurrection and ascension of Jesus good news for Christians?  What hope does the resurrection give to Christians? (2b:7) | **Holy Spirit**  Y5 What part do Christians believe the Holy Spirit plays in confirmation? (PPT)  (2a:6 Y3/4)  Y6 How do Christians believe the Holy Spirit is at work in their lives today? | **Islam**  Y5 How does a mosque show that the idea of one community is important to Muslims?  How do Muslims show community is important in practice?  **Cross religious thought**  How can religious communities live together in peace?  What are the challenges? | |