**A St John’s Linguist**

***‘Children are a gift from the Lord’ (Psalm 127 v.3)***

**The vision of our school**

***St. John’s is a caring, Christian community striving to support its members to achieve their God given potential. Exploring our unique gifts and raising aspirations, we prepare our children for the challenges of the modern world. Following Jesus’ example, we seek to grow good people who can make a difference.***

**A Vision Statement for Modern Foreign Languages**

Our MFL curriculum inspires in our pupils a curiosity and fascination about the world and its people that we hope will remain with them for the rest of their lives, so that they can take an active part in contributing to and protecting this amazing world as they grow up.

The MFL units of work covered in KS2 ensure the accumulation of knowledge, behaviours, and skills that offer both progression and challenge as the children move through St. John’s (see ‘Progression of Skills Knowledge Map’). Pupils are given many opportunities to demonstrate their **cultural** awareness, language knowledge and linguistic skills during their Modern Foreign Languages studies.

We recognise that each and every children is a ‘…gift from the Lord’ consequently, developing and supporting every child in our care: spiritually, morally, socially, culturally and intellectually to become the best that they can be is fundamental to all that we do. We want our children to have the desire to aspire and achieve whatever they want in the world.

As with all curriculum subjects, our school’s Christian vision drives all of our learning.

**God in our Lives**

Our school is a safe place where curious children feel they can discuss and develop their understanding.

Through the teaching of French in our school as the main choice of modern foreign language, pupils explore their own place in the world, their values, and their rights and responsibilities to other people and to the environment. Children are encouraged to recognise their uniqueness and the important role that they each play both in their local environment and in the wider world and to recognise how this may be similar/different to their peers within the French speaking world.

**Ignite your fire**

At St John’s we develop enthusiastic, curious and independent thinkers by feeding children’s curiosity about their world. As pupils learn about France and other Francophone countries, they will acquire knowledge about the people and communities that make up these cultures and about the similarities and differences to their own lives, we ignite a spark to encourage children to find out more. They are given opportunities to research different French speaking parts of the world and to delve into the culture of their everyday lives and how this compares to their own.

We want our children to recognise that other cultures, France in particular, can be fascinating and can be quite different to their own. We want our children to be inspired to experience life in another culture and to have the confidence in their own language knowledge and skills that they could communicate with members of a community in another part of the world.

We seek to grow good people who can make a difference to the world around them. Furthermore, giving the children the understanding that linguistic skills can be highly beneficial for making change happen in our world.

**Family**

The children will be given the opportunity, both inside and outside the classroom, to develop their cooperative and communication skills. The fundamental skills when acquiring a new language are oracy and auditory and therefore this requires the need to communicate well with each other. Children are encouraged to behave respectfully to each other when learning to communicate in another language and to promote an inclusive and safe environment to explore a new language confidently.

**Truth**

At St John’s we aim to ‘grow’ tolerant and responsible citizens through developing the pupils’ appreciation of how they can impact their world.

Through their modern foreign languages studies, children are encouraged to be true to themselves, have the courage to stand up for others and what they believe is right.