**A St John’s Artist**

***‘Children are a gift from the Lord’ (Psalm 127 v.3)***

**The vision of our school**

***St. John’s is a caring, Christian community striving to support its members to achieve their God given potential. Exploring our unique gifts and raising aspirations, we prepare our children for the challenges of the modern world. Following Jesus’ example, we seek to grow good people who can make a difference.***

Art, craft and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a unique way of understanding and responding to the world. Pupils use colour, form, texture, pattern and different materials and processes to communicate what they see, feel and think. Through art and design activities, they learn to make informed value judgements and aesthetic and practical decisions, becoming actively involved in shaping environments. They explore ideas and meanings in the work of artists, craftspeople and designers. They learn about the diverse roles and functions of art, craft and design in contemporary life, and in different times and cultures. Understanding, appreciation and enjoyment of the visual arts have the power to enrich our personal and public lives.

A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

The art units of work ensure the accumulation of knowledge, behaviours, and skills that offer both progression and challenge as the children move through St. John’s (see ‘Progression of Skills document).

On completion of the art curriculum at St. John’s, pupils will have developed:

• The ability to use art vocabulary (for example line, shape, pattern, colour, texture, form) to talk about their own work and that of others.

• Experience of using a range of art materials and tools, e.g. textiles, acrylic, clay, pastel, collage, pencil.

• The ability to draw and paint from observation and imagination.

• A knowledge and understanding of other artists and designers.

• The ability to select and use materials, tools and techniques to create a range of 2D and 3D artwork.

• The ability to reflect on and evaluate their own work and that of others. • Enjoyment of art.

As with all curriculum subjects, our school’s Christian vision drives all of our learning.

**God in our Lives**

Our school is a safe place where curious children feel they can discuss and develop their understanding. Through the Art study units pupils have the opportunity to study a wide range of artists and inspiring works of art.

**Ignite your fire**

We create enthusiastic, curious and independent thinkers through developing their creative, technical and practical skills that they need to perform everyday tasks. We encourage the children to take creative risks – try things out, learn from their mistakes, be resourceful in trying to solve problems and to innovate using their imagination and creativity.

**Family**

At St. John’s we help our children to be tolerant and responsible citizens through thinking and acting creatively to solve problems in order to improve the quality of life of others. Children learn how to create products with due consideration of their own and others’ need, wants and values. Pupils are enabled to work both independently and as members of a team, to become resourceful, innovative, enterprising and capable citizens. They will recognise the importance of being respectful compassionate and kind friends through understanding human achievements and experiences throughout the world and understanding the contribution of many designers.

**Truth**

Motivated, reflective and resilient learners through developing their ability to make decisions for themselves and engage with practical work. Children will learn how to be critical of their work and that of others and develop their evaluation skills. This will allow our children not only to engage with the design process but also to develop their skills of perseverance, resilience and communication.