**History and Geography Whole School Overview – Year B**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 5 & Year 6** | **Anglo Saxons, Vikings and Scots*****What were the effects of Anglo-Saxon, Viking and Scots settlements in Britain?*** | **UK Counties** | **South America*****Is South America the same all over?*** | **Crime and Punishment** |
| Britain’s settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor**Settlement and Civilisation****Invention and Advancements****Trade****Power and Conflict** | What is a county?UK counties, main mountains, rivers and cities**Settlements** | Name the countries, capital cities and main environmental regions Latitude and longitudeAmazon rainforest- deforestationBrazil tribal life contrast to urban**Climate Trade Change and Sustainability**  | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066**Local Identity Trade Power and Conflict** |
| **Year 3 & Year 4** | **Stone Age to Iron Age*****What were the achievements of the Stone Age and the Iron Age?*** | **Ancient Civilisations*****What did the first ancient civilisations have in common?*** | **Our Local Area*****How can we improve where we live?*** | **The United Kingdom *Are all regions of the UK the same?*** |
| Changes in Britain from the Stone Age to the Iron AgeSignificant historical people and places in their own locality - Lindow Man**Geography - explore how land use has changed over time (trade, farming, fishing, homes and buildings)****Change and Sustainability Local Identity Settlement and Civilisation Invention and Advancements Trade** | The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient EgyptSignificant historical people in their own locality - Marianne Brocklehurst (explorer)**Geography - explore why all the ancient civilisations were built on rivers. Consider the importance of rivers for food, fishing, trade and later irrigation.** **Local Identity Settlements and Civilisation Invention and Advancements Tade Power and Conflict** | Structure of riversField studies – orienteering and fieldwork Eight points of a compass, keys, 4/ 6 grid referencesRegions? **Local Identity Change and Sustainability** | Main regions and cities of the UK.**Settlements**  |
| **Year 1 & Year 2** | **The Coast*****How does living at the coast compare to Macclesfield?*** | **Fire Fire!*****What did we learn from the great fire of London?*** | **Our Local Area*****What is special about where we live?*** | **History of shops*****How has shopping changed over time?*** | **Where in the world does Floella live?*****How does Pointe-a-Pierre compare with Macclesfield?*** | **Where in the world does Floella live?*****How does Pointe-a-Pierre compare with Macclesfield?*** |
| Human and physical features of the coast.Seas that surround the UKBeach habitatsHow does the coast compare to Macclesfield?**Settlements**  | Events beyond living memory that are significant nationally or globally**Invention and Advancements** **Trade** | Facilities in MacclesfieldIdentify features on a map and draw mapsAerial mapsWhat is special about our local area?**Local Identity****Settlements**  | Changes within living memory (shops)Significant historical places in their own locality**Invention and Advancements** **Trade** | Continents and Oceans Comparison of homes, school, food, animals and wildlife. **Climate and Trade** | Changes within living memory (empire/ immigration)**Trade** |
| **Reception** | **All about me** Name and describe people who are familiar to themFamily- similarities and differences.Growth from baby to adult. | **Celebrations**Birthdays – figures from the pastGrandma Fantastic’s Birthday. | **Traditional Tales**Objects/ pictures/ stories from the pastSimple comparisons from the past/ presentBible stories | **People who help us** | **Growing** | **Minibeasts** |
|  | Explore the world around them- make observations and draw pictures.Explore seasonal change.Where I live – look at floor maps and aerial views. | Celebrations around the world - Diwali, weddings, Bonfire and Remembrance day, birthdays, harvest, Hannukah and Christmas.Explore the world around them - make observations and draw pictures.Explore seasonal change.HibernationJourney to church and back. | Explore the world around them - make observations and draw pictures.Explore seasonal change.Recognise that some environments are different to the one where they live.Simple map making based on We’re going on a Bear Hunt’ and woodland maps based on ‘The Gruffalo’. | Explore the world around them - make observations and draw pictures.Explore seasonal change.Simple map of school and where people work.Different roles- Mr Jackson, Mrs Wood, Cook Debbie, Miss Cotteril.  | Similarities and differences between life in this country and life in other countries.Recognise that some environments are different to the one where they live.Draw simple maps based on ‘Handa’s Surprise’.Look at the globe and find out where food comes from.  | Explore the world around them - make observations and draw pictures.Explore seasonal change.Macclesfield Forest trip.Caring for our environment. |