**History and Geography Whole School Overview – Year A**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Year 5 & Year 6** | **WW2**  ***What was the effect of WW2 on Macclesfield and surrounding areas?*** | | **North America (including Central America)**  **Comparative study**  ***Is there more to North America than Disney Land?*** | | **The Maya**  ***In what ways was the Mayan civilisation more or less advanced than Britain at the same time?*** | | |
| Significant historical events in their own locality (Manchester Blitz)  Significant historical events, people and places in their own locality (Stockport air raid and cenotaph, Macclesfield evacuees, stories from local people ) | | Environmental regions, key physical and human characteristics, countries and major  cities of North America (including central)  Understand similarities and differences between the Lake District and the North West of England. | | A non-European society that provides contrasts with British history | | |
| **Year 3 & Year 4** | **Europe**  ***Are all European countries the same?*** | **The Romans**  ***How did the Romans influence Britain today?*** | **The Romans**  ***How did the Romans influence Britain today?*** | **England vs Italy**  ***How is the Bay of Naples different/ similar to the North West of England?*** | **The Ancient Greeks**  ***How did the Ancient Greeks influence the world?*** | | |
| Environmental regions, key physical and human characteristics, countries and major cities.  Latitude and longitude Mountains and rivers of Europe | The Roman Empire and its impact on Britain  Significant historical events, people and places in their own locality (Chester) | The Roman Empire and its impact on Britain  Significant historical events, people and places in their own locality (Chester) | Understand similarities and differences between the North West of England and The Bay of Naples in Europe.  Volcanoes and Earthquakes. | A study of Greek life and achievements and their influence on the western world | | |
| **Year 1 & Year 2** | **Our School**  ***Where has the naughty bus gone?*** | **Toys past and present**  ***How have toys changed since the 1940s?*** | **Macclesfield now and then**  ***How has Macclesfield changed over time?*** | **Macclesfield now and then**  ***How has Macclesfield changed over time?*** | **Our Wonderful World**  ***Is everywhere in the world the same?*** | | **The History of Transport**  ***How has the development of transport changed our lives?*** |
| Use aerial photos to recognise landmarks.  Devise and plan simple maps.  Use fieldwork to study the geography of their school and its grounds.  Compass directions. | Changes within living memory (aspects of change in national life) | Key human features including city, town, village, factory, office, shop. | Events beyond living memory that are significant nationally or globally (silk industry)  Significant historical people and places in their own locality (Brocklehurst family and Paradise Mill) | UK countries and capitals  Continents and Oceans  Hot and cold parts of the world- The equator and the Poles  Habitats and endangered animals | | Changes within living memory (transport – trains and flights)  The lives of significant individuals in the past who have contributed to national and international achievements (George Stevenson and Branson and the Wright brothers) |
| **Reception** | **All about me**  Name and describe people who are familiar to them  Family- similarities and differences.  Growth from baby to adult. | **Celebrations**  Birthdays – figures from the past  Grandma Fantastic’s Birthday. | **Traditional Tales**  Objects/ pictures/ stories from the past  Simple comparisons from the past/ present  Bible stories | **People who help us** | **Growing** | **Minibeasts** | |
| Explore the world around them- make observations and draw pictures.  Explore seasonal change.  Where I live – look at floor maps and aerial views. | Celebrations around the world - Diwali, weddings, Bonfire and Remembrance day, birthdays, harvest, Hannukah and Christmas.  Explore the world around them - make observations and draw pictures.  Explore seasonal change.  Hibernation  Journey to church and back. | Explore the world around them - make observations and draw pictures.  Explore seasonal change.  Recognise that some environments are different to the one where they live.  Simple map making based on We’re going on a Bear Hunt’ and woodland maps based on ‘The Gruffalo’. | Explore the world around them - make observations and draw pictures.  Explore seasonal change.  Simple map of school and where people work.  Different roles- Mr Jackson, Mrs Wood, Cook Debbie, Miss Cotteril. | Similarities and differences between life in this country and life in other countries.  Recognise that some environments are different to the one where they live.  Draw simple maps based on ‘Handa’s Surprise’.  Look at the globe and find out where food comes from. | Explore the world around them - make observations and draw pictures.  Explore seasonal change.  Macclesfield Forest trip.  Caring for our environment. | |