

# Ready Steady Phonics Progression & Decodable Text Overview

## Reception: Phonic Teaching Focus & Corresponding Decodable Readers

Fully Decodable Title & Text		GPC Introduction Point	Reading CEW: Introduction Point	Teaching Focus / Additional Teaching Focus	Word Count Range	
Phase 2	1	tap	s a t p		20-35	
	2	sad	i n m d	is		
	3	kick	g o c k c k	I the		
	4	hug	e u r h	to into	40-50	
	5	get off	b f f l l s s	no go so		Clarify grapheme s can make /z/ as in: has is Clarify grapheme f can make /v/ as in: of
	5C	the mud run	Consolidating Previous Learning & Assessment Interval 1			50-80
6	Go Up			Reinforcing Phase 2 & Introducing Letter names and capitals		
Phase 3	7	The Fox	j v w x	he me	80-100	
	8	In the Mud	y z qu zz	we be		Introduce CVC containing 2 digraphs
	9	Will this go up?	ch sh th (voiced) th (unvoiced) ng	she		
	9C	In the Box	Consolidating Previous Learning & Assessment Interval 2			100-130
	10	We Hit a Rock		was	Reinforcing digraphs ch sh th (voiced) th (unvoiced) ng	
	11	Feed the Fish	nk (sink) ai (train) ee (bee)	my by	Introduce Adding 's'	
	12	Zoom High Joan	igh (light) oa (boat) oo (spoon long) oo (book short)	her	Continuing focus on adding 's' Introducing Trigraph	
	13	Arla at the Park	ar (star) or (torch) ur (turn)	you they	Continuing focus on adding 's'	
	13C	Sharp Teeth!	Consolidating Previous Learning & Assessment Interval 3			
	14	Off to Town with Cow	er (boxer) ow (owl) oi (coin)	all	Reinforcing digraphs ll, ff, ss	130-150
	15	Fun in the Sun and Rain	tt (attic) gg (egg) pp (dipper) nn (inner) mm (summer)	are		
	16	The Red Hen			Reinforce CVC containing x2 digraphs	
	17	Short Beard and Jess	air (chair) ear (tear) ure (cure)			
	17C	The Big Leek	Consolidating Previous Learning & Assessment Interval 4			
	18	Fun at the Fair			Reinforcing Trigraphs air ear ure	
	19	The Quick Tree			Reinforce adding 's' & Introduce Adding 'es' (clarify es adding can make two phonemes)	
	20	Seeds in the Soil			Embedding CVC containing 2 digraphs	150-180
	21	Get it Right Greg			CCVC short vowel	
21C	Down the Steps	Consolidating Previous Learning & Assessment Interval 5				
22	Keep Fit		said	CCVC long vowel		
23	Big Gull and Sand Rat		have	CVCC short vowel		
24	At the Coast		like	CVCC long vowel		
25	In the Garden with Stella and Stan		some	Compound / Longer words	180-220	
26	Fishing and Surfing		come	Adding 'ing' with no change to root word		
26C	Sleep Well	Consolidating Previous Learning & Assessment Interval 6				

# Key Stage 1: Phonic Teaching Focus & Corresponding Decodable Reader

Fully Decodable Title & Text		GPC Introduction Point	Reading CEW: Introduction Point	Teaching Focus / Additional Teaching Focus	Word Count	
Phase 4	27	In the Past		were there oh their	Reinforce adding Suffix <b>ing</b> Introduce adding Suffixes <b>ed* er est</b> <small>*ed as 2 phonemes /eɪ/d/ as in waited, 1 phoneme as in pulled /d/ 1 phoneme /t/ as in pushed</small>	180-220
	28	The Grand Box		do little one out	<b>CCVCC, CCCVC</b> containing short and long vowel	
Phase 5	29	Beast, Owl and Hound	<b>ay</b> (day) <b>ou</b> (mound) <b>ie</b> (pie) <b>ea</b> (feast)	I'll I'm it's	Introduce concept of alternative graphemes	220-260
	30	Zoom to the Moon	<b>ey</b> (key) <b>oy</b> (enjoy) <b>ir</b> (girl) <b>ue</b> (flue) <b>ue</b> (i.e./yoo/ cue)	didn't we'll		
	31	Grandad and the Lost Car	<b>aw</b> (shawl) <b>au</b> (haul) <b>oor</b> (poor) <b>wh</b> (wheel)	what when		
	31C	A Box of Pumpkins	<b>Consolidating Previous Learning &amp; Assessment Interval 1</b>			
	32	The Girl with Long Hair	<b>ph</b> (orphan) <b>oe</b> (foe) <b>ew</b> (grew) <b>ew</b> (i.e./yoo/ new)			
	33	How to Make a Birthday Cake	<b>a-e</b> (cake) <b>e-e</b> (these)	people		
	34	The King and the Blue Stone	<b>i-e</b> (time) <b>o-e</b> (throne)	Mr Mrs		
	35	The Girl in Red	<b>u-e</b> (rule) <b>u-e</b> (i.e./yoo/cube)	looked	Reinforce suffix <b>ed</b>	260-300
	36	A Year in the Woods	<b>i</b> (blind) <b>o</b> (gold) <b>e</b> (return) <b>c</b> (dormice) <b>u</b> (unite)	could	Introduce concept of alternative pronunciations	
	37	The Runaway Man	<b>y</b> (fly) <b>y</b> (greedy) <b>y</b> (myth) <b>g</b> (magic)	asked		
	37C	What is it made of?	<b>Consolidating Previous Learning &amp; Assessment Interval 2</b>			
	38	Amy the Window Cleaner	<b>ow</b> (window) <b>er</b> (kerb) <b>a</b> (wash) <b>a</b> (apron) <b>ch</b> (school) <b>ch</b> (chef)	call called		
	39	What birds can I find?	<b>ey</b> (grey) <b>ie</b> (field) <b>ea</b> (feathers) <b>ou</b> (mouldy) <b>ou</b> (group)	where who		
	40	Deep into the Woods	<b>tch</b> (witch) <b>t</b> (mixture) <b>ci</b> (magician) <b>ti</b> (action)	again two		
	41	At the Shops	<b>gn</b> (sign) <b>kn</b> (knife) <b>wr</b> (wrap) <b>se</b> (cheese)	water		
	41C	What can I write?	<b>Consolidating Previous Learning &amp; Assessment Interval 3</b>			
	42	Investigate the Zoo	<b>st</b> (listen) <b>se</b> (house) <b>o</b> (wonder) <b>y</b> (hairy)	thought through		
	43	Wild Weather	<b>al</b> (calf) <b>a</b> (father) <b>al</b> (walk) <b>our</b> (pour) <b>ough</b> (caught)	because		
	44	What do they eat?	<b>ear</b> (earth) <b>or</b> (worm) <b>eer</b> (meerkat) <b>ere</b> (where) <b>ear</b> (bear) <b>oul</b> (should)	any many	Apostrophe for omission shouldn't, wouldn't, couldn't	
	45	On the Iceberg	<b>dge</b> (judge) <b>ge</b> (large) <b>mb</b> (climb) <b>s</b> (sugar) <b>ss</b> (pressure) <b>ssi</b> (mission) <b>s /zh/</b> (measure) <b>si /zh/</b> (explosion)	laughed		
	45C	The Elf and the Bootmaker	<b>Consolidating Previous Learning &amp; Assessment Interval 4</b>			
	46	The Hawk Secret			Reinforce alternative graphemes for phonemes: /ai/ ay a-e /ee/ ea ie e /igh/ ie ie i /oa/ ow oe o ou o-e	
	47	The Little Dolphin		eyes	Reinforce alternative graphemes for phonemes: /oo/ ue u-e ou /j/ g dge ge /f/ ff ph /e/ ea /s/ ss c /sh/ ch ci	
48	The Plastic Problem			Reinforce alternative graphemes for phonemes: /ar/ a /oi/ oy /ur/ ir er /or/ aw au /ow/ ou		
49	Too Loud!			Reinforce graphemes: qu z zz er th <b>th</b> ea Reinforce alternative pronunciation of: ea		
49C	The Three Goats	<b>Consolidating Previous Learning &amp; Assessment Interval 5</b>				
Phase 6	50	Cinderella	<b>ce</b> (dance) <b>sc</b> (fascinates) <b>ar</b> (warm) <b>ough</b> (though) <b>ough</b> (through) <b>ea</b> (great) <b>igh</b> (eighteenth)	different	Reinforce soft c oor	370-390
	51	Once Upon a Time	<b>le</b> (table) <b>our</b> (journey) <b>ear</b> (heart) <b>ough</b> (brought) <b>ough</b> (tough) <b>ve</b> (have)	once		
	52	Catching Prey	rare/irregular <b>o</b> (love) <b>o</b> (woman) <b>o</b> (women)	friends	Embedding suffixes <b>ed er ing</b> with no change to the root word	
	53	The Beautiful Sleeping Princess		beautiful	Introduce Suffixes <b>ment ly ful, less, ness</b>	
	53C	The Water Park	<b>Consolidating Previous Learning &amp; Assessment Interval</b>			

